



GTA's AGREED UPON PRINCIPLES RE: RETURN TO SCHOOL / HYBRID INSTRUCTION*

- Live-streaming while teaching in person, esp. for grades TK-6, is not feasible, equitable, or sustainable. “No concurrent sessions with in-person and online at the same time.” (CTA)
- We don't see full hybrid instruction as viable till the fall of 2021; doing this now with all TK-6 will be highly disruptive to what we have been successful with thus far.
- Hybrid instruction may provide social-emotional benefits to students; however, a well-implemented distance learning program will provide more academic benefits.
- If we are going to allow students to stay remote, we have to change rosters so that one teacher teaches in person (using a hybrid model) and one does remote for the other students who are opting to be home. This may be disruptive to do, but it is preferable to concurrent hybrid models with simultaneous in-class instruction coupled with live-streaming.
- Our hybrid preferences:
 - Mon./Tues w/ break Wed., and then Thurs./Fri. (elementary)
 - A.m. / p.m. won't work well
 - Do what we are doing now but kids are in the classroom; i.e., continue teaching remotely with kids in the room
- Hybrid will take **a lot** of training for us to do it well — more than what we had for remote/distance learning; training should not be done as it was done in the fall (with us working in the morning and then doing training in the afternoon).
- Secondary vs. elementary models may not be the same; and some programs need special consideration:
 - Students should have one meaningful in-person interaction a day at secondary (when permissible for in-person instruction); focus on “stable groups,” as per state health guidance.
 - FLAG teachers have special needs / concerns which must be addressed.

Thank you to the GTA members of the District's RTS Committee: Chris Davis, Alicia Harris, Diana Echeverria, Phyllis Miller, Angelina Thomas, Rosemarie McCabe, Randy Kamiya, and Lisa Avery

* These principles were agreed upon by the GTA Board of Directors on February 9, 2021 and shared with GUSD's Return to School committee on February 10, 2021.