

Friendly Start Days August 19th – 21st

GTA proposed Friendly Start days on August 19th through the 21st, so students and teachers can get to know one another, build community, and prepare for distance learning. The schedule for these three days includes:

- Contractual day from 8 am to 3:15 pm
- 60 minutes of daily live interaction between teacher and students, and peers
- 180 minutes of daily professional development regarding distance learning
- Daily preparation time for planning and collaboration

Student Schedule

Schedule for first Three Days (Aug 19-21)



Time	Elementary Schedule	Secondary Schedule
8:30 – 9:00		Live interaction with Period 7 or 0 (Friday)
9:00 – 9:30	Live interaction with whole class	Live interaction with period: 1 (Wednesday) 3 (Thursday) 5 (Friday)
9:45 – 10:15	Live interaction with whole class	Live interaction with period: 2 (Wednesday) 4 (Thursday) 6 (Friday)

GTA's Proposed Elementary Classroom Schedule

Contractual day 8:00 am – 3:15 pm,
Student day TK-K 8:15 am - 11:55 am, 1st-3rd 8:15 am -1:50 pm, 4th-6th, 8:15 am - 2:00 pm

Tu/W/Th/F	TK/Kinder	1st - 6th	Monday - Instructional Support Day	
8:15 – 9:00 (time value = 45 min)	Morning Session w/ whole class live interaction: 20-45 min + asynchronous activities	Morning Session w/ whole class live interaction: 30-45 min + asynchronous activities	8:15 – 12:00 (TK/Kinder) (time value = 180 min + optional live office hours with teacher)	ALL asynchronous activities time value = 180 TK/K, 230 1st - 3rd, 240 4th-6th + Opportunity to attend live drop-in “office hour” sessions for progress monitoring** (* ** drop-in office hour schedule determined at site, 60 scheduled min/teacher)
BREAK 15 min				
9:15 – 10:00 (time value = 45 min)	Learning Session* 1	Learning Session* 1	8:15 - 1:50 (1st - 3rd) (time value = 230 min + optional live office hours with teacher)	(** drop-in office hour schedule determined at site, 60 scheduled min/teacher)
BREAK 15 min				
10:15 – 11:00 (time value = 45 min)	Learning Session* 2	Learning Session* 2	8:15 - 2:00 (4th - 6th) (time value = 240 min + optional live office hours with teacher)	LUNCH Grab & Go 60 min
BREAK 15 min				
11:15 – 12:00 (time value = 45 min)	Learning Session* 3 <i>TK/K dismissal</i>	Learning Session* 3		Teacher day ● 60 min. live office hours ● Collaboration, Planning ● Assessing/Feedback ● Parent Communication ● Voluntary professional development sessions
LUNCH Grab & Go 60 min				
1:00 – 1:50 1st-3rd (time value = 50 min)	X	Learning Session* 4		
1:00 - 2:00 4th-6th (time value = 60 min)				

*** Learning Sessions may include small group pull outs, whole group synchronous activities, and/or asynchronous work that are scheduled by the teacher. One Learning Session per day may be used as Office Hours while students do and review asynchronous work with support from their teacher.**

GTA's Proposed Secondary Classroom Schedule

Contractual day 8:00 am – 3:15 pm, Student day 8:10 am - 2:20 pm

	Tues/Thurs	Wed/Fri	Monday- Instructional Support Day	
8:10 – 8:50 (time value = 40 min)	Period 0 or 7 w/live interaction: 15-40 min*	Period 0 or 7 w/ live interaction: 15-40 min*	8:10 – 2:20 (time value = 240 min + optional live office hours with teacher)	ALL CLASSES Periods 0-7 asynchronous activities time value = 40 min/class + Opportunity to attend live drop-in “office hour” sessions for progress monitoring** (** drop-in office hour schedule determined at site, 60 scheduled min/teacher, perhaps spaced by subject)
BREAK 10 min				
9:00 – 10:20 (time value = 80 min)	Period 1 w/ live interaction: 30-80 min*	Period 2 w/ live interaction: 30-80 min*		
BREAK 10 min				
10:30 – 11:50 (time value = 80 min)	Period 3 w/ live interaction: 30-80 min*	Period 4 w/ live interaction: 30-80 min*		
LUNCH Grab & Go: 70 min				LUNCH Grab & Go 70 min
1:00 – 2:20 (time value = 80 min)	Period 5 w/ live interaction: 30-80 min*	Period 6 w/ live interaction: 30-80 min*		Teacher day: <ul style="list-style-type: none"> ● consists of 60 minutes of live office hours ● Collaboration with colleagues ● Planning and assessing asynchronous work ● Communication with parents ● voluntary professional development sessions

*** Live interaction minutes shall be flexible in Special Education, Physical Education, FACTs, and APEX courses.**