



Glendale Educators Propose a Safe, Sustainable, and Family-Friendly Distance Learning Schedule August 7, 2020

- Educators, students and families all are eager to see the details for the school year, but GUSD is undermining progress at the table and prolonging negotiations.
- GTA has incorporated the District's proposals whenever they benefited students. However, GUSD has not seriously considered the input of educators. Please see GTA's updated proposed schedules here: [GTA August 6th Proposed Schedules](#)
- GTA understands that meeting the needs of all students requires a family friendly structure with built in flexibility for students, teachers, and families.
- GTA proposes age-appropriate screen time, while GUSD proposes a schedule that is unsustainable for students, teachers, and families.

GTA Proposal 08-06-20	GUSD Proposal 08-06-20
<p>Elementary Schedule:</p> <ul style="list-style-type: none"> • Daily live Interaction: 1 whole class + office hours, plus two additional live interactions per student per week • 45-minute learning sessions • Student friendly start times (8:15, 9:15, 10:15, 11:15, 1:00) • Wednesday Instructional Support with 1 whole class/small group learning session + office hours + time for collaboration, preparation time, family outreach, & PD 	<p>Elementary Schedule:</p> <ul style="list-style-type: none"> • Daily live interaction: 3 whole class + 1 small group + office hours • 85-minute learning sessions • Inconsistent start times (8:20, 10:00, 11:40, 1:00) • Wednesday Instructional Support with 2 whole class/small group learning sessions office hours + collaboration, preparation time, & PD
<p>Secondary Schedule:</p> <ul style="list-style-type: none"> • Daily live interaction: 30 mins per period • Three 80-minute periods per day • Wednesday Instructional Support with 45 minute morning session/wellness check-in + staggered office hours per period so students can check in with all teachers + time for collaboration, preparation, & PD 	<p>Secondary Schedule:</p> <ul style="list-style-type: none"> • Daily live interaction: 30 mins per period • Three 80-minute periods per day • Wednesday Instructional Support with three class sessions with live interaction (50 minutes each), alternating periods by week, plus office hours, small group intervention, and meetings + collaboration, preparation time, & PD
<p>15 additional items proposed on 07-30-20 include:</p> <ul style="list-style-type: none"> • Agreeing to health and safety contract language before starting a hybrid or full in-person instruction • Postponing non-essential evaluations for one year • \$100 monthly reimbursement for remote learning expenses: ie, paper, ink, apps/programs... • Minimize elementary split assignments 	<p>GUSD's response:</p> <ul style="list-style-type: none"> • Not agreeing to negotiate health and safety language before beginning hybrid or in-person instruction • Keep evaluation cycles as they would be in traditional school • Obtain prior administrative approval for expenses, apps/programs and submit receipt for reimbursement

Next Bargaining Session: Monday, August 10th