

teachers; and Assistive Technology Specialists shall work on typical responsibilities of their position that can be done through a distance learning platform, including video conferencing to the greatest extent possible for services that would normally be done face to face, in accordance with the student's IEP, and as required and mandated by law.

SAI Core and rotating SAI Self-Contained classes will follow standard videoconferencing expectations to the greatest extent possible but with the flexibility to adjust to meet individual student needs in collaboration with the special education department.

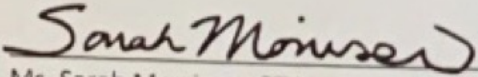
For non-rotating SAI Self-Contained classes, live interaction and instructional schedules shall be determined by the teacher in accordance with the student's IEP and by individual student needs where each student receives videoconferencing with their teacher. Teachers shall provide whole group, individual and small group live interaction that meets the IEP required service minutes to the greatest extent possible but with the flexibility to adjust to meet individual student needs in collaboration with the special education department.

26. Counselors, Teacher Specialists, Teachers on Special Assignment, Nurses, and Itinerant Elementary Music Teachers shall determine the means and methods of working on typical responsibilities related to their position that can be done through a Distance Learning platform, with support and reasonable direction from their immediate supervisor.
27. Elementary Physical Education teachers shall provide support for elementary teachers by creating asynchronous video lessons/activities regarding physical education standards with support and reasonable direction from the District Elementary Physical Education supervisor. Physical Education Teachers may provide synchronous lessons to groups of upper grade elementary students.

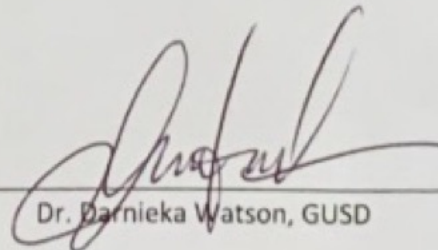
Because the teaching and learning environment of distance learning is different from in-person instruction, and because schools have not undertaken this kind of education to the extent that the parties are in this current situation, the District and the Association agree to regularly solicit feedback from all stakeholders about the instructional program, to use this feedback to regularly evaluate the instructional program, and to negotiate adjustments to video conferencing expectations and instructional schedules.

The Association reserves the right to negotiate any additional impacts of school closures in the 2020-21 school year. The parties understand the COVID-19/Coronavirus pandemic situation is very fluid and mutually agree to reopen the provisions of the MOU as necessary.

This MOU shall expire in full without precedent on December 31, 2020, unless extended by mutual written agreement.


Ms. Sarah Morrison, GTA

8/12/20
Date


Dr. Darnieka Watson, GUSD

8/12/20
Date