



Glendale Teachers Association
3233 N. Verdugo Road, Glendale, CA 91208
(818) 240-3924
www.glendaleteachers.org



BARGAINING UPDATE

February 19, 2021

[Click here to read what GTA learned about what GUSD is planning for hybrid instruction.](#)

The district proposed the beginning of in-person hybrid instruction on March 23, the day after spring break. The following members would be required to report to campus:

- TK- 6 teachers who teach at elementary sites to provide hybrid instruction.
- Members who teach special education preschool to provide hybrid instruction.
- All Service Providers, all Teacher Specialists who serve elementary students exclusively or part-time, all Nurses, all Elementary PE teachers, and any Counselor assigned to an elementary school site. The district could not answer how many sites these members would be required to report to. They shared that Elementary PE teachers may be expected to provide in-person services to students “like they did pre-pandemic.”
- EEELP teachers to run tech pods until/unless in-person EEELP programs begin. 12-month EEELP teachers would return to campus on March 15, and non-12 month EEELP teachers on March 23. EEELP teachers may continue the same hours as they are currently working.

GUSD also acknowledged the following:

- Bringing students on campus on March 23 is their priority, and ensuring educators have access to the COVID-19 vaccine is “nice.” Being vaccinated will not be a prerequisite, though the district will help facilitate vaccinations when the county makes them available to educational employees.
- Prep time would be reduced. TK-6 teachers would be expected to supervise students when they arrive on campus from 8:00-8:20 a.m. The prep time from 11:40 - 12:15 while students participate in PE/Mindfulness might also be eliminated.
- GUSD has not yet “worked through” how school sites would facilitate the flow of students as they enter campuses.
- GUSD would provide one day, the day after spring break, for teachers to ready their rooms (in lieu of having a professional development day). Teachers may use an additional six hours of time paid at the substitute rate in order to prepare their classroom; these hours must be completed no later than March 24 and happen after school, on weekends, or during Spring Break.

- Teachers would keep their same rosters and would be expected to provide “concurrent instruction” to both groups of students — those remote and those in the classroom. The district did not want to use the term *live-streaming*, but they intend to provide teachers with two web cameras and an omnidirectional microphone.
- Teachers would be required to return to teach from their classrooms even if none of the students on their roster opt for in-person instruction.

Next Bargaining Date: February 24th

GTA Bargaining Team: Sarah Morrison (Chairperson), Lisa Avery (Secretary), Lenore Piskel, Angelina Thomas, Chris Davis, and Nate Banditelli (CTA Executive Director)