

GTA PROPOSED SCHEDULES - AUGUST 6, 2020

Welcome Week Schedules: August 19, 20, and 21

Elementary Welcome Week

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:15 - 8:45	Live interaction with whole class: building connections; introducing routines, procedures, expectations		
8:45 - 9:00	Break		
9:00 - 9:30	Live interaction with whole class: building connections; introducing routines, procedures, expectations		
9:30 - 9:45	Break		
9:45 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district (3 hrs) <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration (3 hrs) <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

Middle and High School Welcome Week Schools with 6-Period Days

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:10 - 8:40			Period 0 or 7
BREAK			
9:00 - 9:30	Period 1	Period 3	Period 5
BREAK			
9:45 - 10:15	Period 2	Period 4	Period 6
BREAK			
10:30 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district (3 hrs) <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration (3 hrs) <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

**Middle and High School Welcome Week
Schools with 7-Period Days**

Time	Wednesday, August 19	Thursday, August 20	Friday, August 21
8:10 - 8:40			Period 5
BREAK			
9:00 - 9:30	Period 1	Period 3	Period 6
BREAK			
9:45 - 10:15	Period 2	Period 4	Period 7
BREAK			
10:30 - 3:15	<u>Teachers:</u> Distance learning professional development provided by district (3 hrs) <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Site-based professional development and collaboration (3 hrs) <u>Students:</u> Enrichment or informational activities	<u>Teachers:</u> Collaboration and planning time <u>Students:</u> Enrichment or informational activities

GTA's Proposed Elementary Classroom Schedule

Contractual day 8:00 am – 3:15 pm,
 Student day TK-K 8:15 am – 12:00 pm, 1st-3rd 8:15 am -1:50 pm, 4th-6th, 8:15 am - 2:00 pm

M/Tu/Th/F	TK/Kinder	1st - 6th	Wednesday : Instructional Support Day	
8:15 – 9:00 (time value = 45 min)	Morning Session w/ whole class live interaction: 20-45 min + asynchronous activities	Morning Session w/ whole class live interaction: 30-45 min + asynchronous activities	8:15 – 9:00 Morning Session w/ whole class live interaction: (TK/K) 20-45/(1st-6th) 30-45 min + asynchronous activities	
BREAK 15 min				
9:15 – 10:00 (time value = 45 min)	Learning Session* 1	Learning Session* 1	<p>9:00 – 12:00 (TK/Kinder) Asynchronous activities (time value =135 min) + optional live interaction through drop-in office hours</p> <p>9:00 - 1:50 (1st - 3rd) Asynchronous activities (time value = 185 min) + optional live interaction through drop-in office hours</p> <p>9:00 - 2:00 (4th - 6th) Asynchronous activities (time value = 195 min) optional live interaction through drop-in office hours</p>	<p>Students: Opportunity to attend live interaction drop-in “office hour” session for progress monitoring, remediation, and enrichment**</p> <p>** drop-in office hour schedule determined at site, 60 scheduled min/teacher</p> <p>LUNCH 60 min</p> <p>Teachers:</p> <ul style="list-style-type: none"> • Shall provide 60 minutes of live office hours • May collaborate with colleagues • May plan and assess asynchronous work • May communicate with parents • May volunteer for professional development sessions • Shall attend scheduled Faculty Meetings or Special Purpose Meetings per CBA
BREAK 15 min				
10:15 – 11:00 (time value = 45 min)	Learning Session* 2	Learning Session* 2		
BREAK 15 min				
11:15 – 12:00 (time value = 45 min)	Learning Session* 3 <i>TK/K dismissal</i>	Learning Session* 3		
LUNCH 60 min				
1:00 – 1:50 1st-3rd (time value = 50 min) 1:00 - 2:00 4th-6th (time value = 60 min)	1:00-1:30 TK/K Office Hour: ESGI Assessments and 1st trimester conferences	Learning Session*4 with Live Interaction Drop-In Office Hour Session <i>1st-3rd 1:50 dismissal</i> <i>4th-6th 2:00 dismissal</i>		

* Learning Sessions may include Small Group Live Interactions (minimum of 2 per student per week); Live Interactive Drop-in Office Hours (Learning Session 4); Mindfulness, PE, and Art activities; Whole Group Live Interactions; and/or prerecorded videos, reading/writing tasks, or other Asynchronous activities that may or may not require the use of a computer or device.

GTA's Proposed Secondary Classroom Schedule

Contractual day 8:00 am – 3:15 pm, Student day 8:10 am – 2:20 pm

	Mon/Thurs	Tues/Fri	Wednesday- Instructional Support Day
8:10 – 8:50 (time value = 40 min)	Period 0 or 7 w/live interaction: 15-40 min*	Period 0 or 7 w/ live interaction: 15-40 min*	
BREAK 10 min			
9:00 – 10:20 (time value = 80 min)	Period 1 w/ live interaction: 30-80 min*	Period 2 w/ live interaction: 30-80 min*	9:00 - 9:45 Morning Session w/ whole class live interaction with homeroom:
BREAK 10 min			9:45 – 2:20 ALL CLASSES Periods 0-7 asynchronous activities (time value = 35 min/class) + Opportunity to attend live interaction drop-in “office hour” sessions for progress monitoring, remediation, and enrichment.**
10:30 – 11:50 (time value = 80 min)	Period 3 w/ live interaction: 30-80 min*	Period 4 w/ live interaction: 30-80 min*	(** drop-in office hour schedule determined at site, 60 scheduled min/teacher, perhaps spaced by subject)
LUNCH 70 min			LUNCH 70 min
1:00 – 2:20 (time value = 80 min)	Period 5 w/ live interaction: 30-80 min*	Period 6 w/ live interaction: 30-80 min*	Teachers: <ul style="list-style-type: none"> • Shall provide 60 minutes of live office hours • May collaborate with colleagues • May plan and assess asynchronous work • May communicate with parents • May volunteer for professional development sessions • Shall attend scheduled Faculty Meetings or Special Purpose Meetings per CBA

*** Live interaction minutes shall be flexible in Special Education, Physical Education, FACT's, College View, and APEX courses.**