

ARTICLE 17 - PARTNERSHIP TEACHING

Section 1. Two permanent employees may jointly apply for a partnership teaching position pursuant to which they would share the responsibility for one full-time position. For example, at the secondary level each could teach three periods; at the elementary level additional arrangements might be possible, including but not limited to a schedule of alternating days or clusters of days of instruction, and overlapping schedules. The application should state in detail how the applicants would insure close cooperation in such matters as planning; teaching; evaluating; communicating with one another and with parents, staff and administration; and performing supervisory and extra-curricular duties.

Section 2. The Board of Education may, in its sole discretion, determine whether any proposed partnership teaching plan enhances the educational program enough that it should be approved. Partnership positions are not established or renewed until both the applicants and the District have agreed upon the plan, and shall be subject to review and renewal each year upon such terms as the parties may agree. The employees shall be permitted to return to their regular status at the completion of any year.

Section 3. Salaries shall be prorated; health and welfare benefits shall be as provided in Article 15, Section 2. For purposes of this plan, an employee on an alternating day schedule shall be deemed to have met the requirements for step advancement if he or she was in paid status for 75 percent of the days which he or she was scheduled to work during the school year.